

IRMA Entrance Test

December 18, 2005

As expected by PT, the pattern of IRMA 2005 was a rendition of Mock IRMA given by us. We are pleased to present a detailed analysis of the same that was held on December 18, 2005.

A bird's eye view :

| | | |
|--------------------------------------|---|--|
| Total Number of Questions | : | 200 |
| Total Time | : | 120 minutes |
| The Marking Scheme | : | 1 mark for correct answers. – 0.25 mark for incorrect answers. |
| Sections/Sectional Time Limit | : | There were four sections and there was no sectional time constraint. |

Sectional Break-up :

| Section No. | Topic | Number of Questions |
|-------------|--|---------------------|
| I | Reading Comprehension + English Usage | 40 |
| II | Quantitative Aptitude + Data Interpretation | 50 |
| III | Analytical Reasoning | 50 |
| IV | General Knowledge (Issues of Social Concern) | 60 |

Disclaimer: All this information has been memorised by PT students. We are merely reproducing it here in fragments to ensure that the huge community of students eagerly waiting to see an objective comparison of their performance gets the right picture.

Section I : (Reading Comprehension + English Usage)

| Type of questions | Number of Questions in 2005 | Number of Questions in 2004 | Number of Questions 2003 |
|-----------------------------|-----------------------------|-----------------------------|--------------------------|
| Reading Comprehension | 25 | 25 | 10 |
| Para Jumbling (7 sentences) | 5 (6 sentences) | 0 | 5 |
| Sentence Correction | 0 | 0 | 5 |
| Fill in the blanks | 10 | 5 (Paranthesis Type) | 10 |
| Cloze Test | 0 | 10 | 10 |

Cut-off should be 26-28 in Verbal Ability section

Section II : (Quantitative Aptitude + Data Interpretation + Data Sufficiency)

| Type of questions | Number of Questions |
|-----------------------|---------------------|
| Quantitative Aptitude | 25 |
| Data Interpretation | 25 |

The Quantitative Aptitude questions was biased towards arithmetic, lots of questions were based on Numbers, BODMAS, Approximation, and a couple of questions each were from Mensuration, Algebraic expressions, Venn Diagram and Inequalities. There were 5 questions based on quantitative comparison. Most of the questions were very easy and conceptual. The set of questions based on series were difficult to crack and time consuming.

| DATA INTERPRETATION (15) | |
|--------------------------|---------------------|
| DATA TYPE | Number of Questions |
| Table | 10 |
| Caselets | 5 |
| Line Graph | 5 |
| Bar Graph | 5 |

Most of the questions in DI were very easy and should have been definitely solved. Cut-off for this section will be 24-26

Section III : (Reasoning)

The overall breakup of the section is as follows

| REASONING (50) | |
|--------------------------------|---------------------|
| Type | Number of Questions |
| Strong and Weak argument | 5 |
| Cause and Effect | 5 |
| Odd Man out | 5 |
| Course & action | 5 |
| Implicit assumptions | 5 |
| Definitely true/ Probably True | 5 |
| Tabular arrangement | 5 |
| Groups & Conditionalities | 5 |
| Decision Making | 10 |

This was section with a mix of easy and moderate level difficulty questions albeit nearly 30+ Questions could have been easily done.

Section IV : (General Knowledge)

This section had 60 questions based on current affairs and general knowledge. The questions required a sound knowledge of policies launched and organisations set up for the uplift of the poor in the recent past. Probably the toughest of all the sections and might turn out to be the decider.

General Awareness section cutoff should be 25+

Overall, the paper was between easy to average difficulty level. So if we sum it up, it comes approximately 110 to get a call.



Total expected cut off : 110 +