

XLRI Admission Test

January 04, 2009

As usual we are pleased to present the most comprehensive analysis of XLRI Admission Test (XAT) held on January 04, 2009 at 31 cities across India.

This year the test was tough as compared to last year and designed to primarily check the decision making skills of the future managers in a pressure cooker like atmosphere, with its unique negative marking flavour.

XAT 2009 had fewer questions as compared to XAT 2008, but the surprise quotient and element of toughness were higher. There were some innovative and tough question in the Verbal Ability section and some sets of Data Arrangement in Analytical and Logical Reasoning were tough. Apart from these the paper was your traditional XAT paper.

Bird's Eye View

Total Number of Questions – 104

Total Time – 120 minutes

The Marking Scheme – The weightage for the correct answer was not given in the test paper. But it was mentioned that “**one fourth of a mark may be deducted for the first six incorrect answer in each section and half a mark for each incorrect answer thereafter.**” That should most probably mean -25% for the first 6 wrong answers and -50% thereafter.

Total Marks – Not Mentioned

Number of Options – 5

Sections/Sectional Time Limit – There were three sections and there was no sectional time constraint.

Medium of marking – Pencil

Sectional Break-up–

Section	Topic	No. of Ques.
I	Verbal and Logical Ability	35
II	Quantitative Ability and Data Interpretation	38
III	Analytical Reasoning and Decision Making	31

Expected Cut-Offs – 32+ marks XLRI Jamshedpur (BM), 30+ marks XLRI Jamshedpur (PM and IR), 27+ marks XIM B, 26 + SP Jain, 24 + GIM and LIBA, 20 + KIAMS, IBA, XISS etc.

Essay Topic – The inherent vice of Capitalism is the unequal sharing of Blessings; the inherent virtue of Socialism is the equal sharing of miseries.

Detailed Analysis

Section	Topic	Areas Tested	No. of Ques.	Difficulty Level	Ideal Attempts	Time suggested	Ideal Marks (Assuming one mark for each question and 80% accuracy)
I	Verbal and Logical Ability	English Usage and Reading Comprehension	35	Tough	15 +	35 min.	11 +
II	Data Interpretation and Quantitative Ability	Mathematical Ability, Data Interpretation, Data Sufficiency	38	Moderate	16+	45 min.	11 +
III	Analytical Reasoning + Decision Making	Logical Reasoning, Decision Making	31	Moderate	15 +	40 min.	10 +
	Total		104		45+	120 min.	32 +

Verbal and Logical Ability **Total number of questions : 35**

This year the section was concentrated on **Reading Comprehension** and **English Usage**. There were **17** questions on **six small passages**. The questions on **Sentence Correction**, **Para Jumble** and **Verbal Analogy** were on traditional lines where as questions on **Logical Conclusion**, **Type of Arguments**, **Author Contention**, **Best Summarizes the idea**, **find the Evidence** and **Draw a Metaphore** etc., were new to students. The following table is representing the detailed breakup of the section.

Topic	Questions	Difficulty level
Reading Comprehension	Six passages 17 questions	Moderate
Sentence Correction	3	Moderate
Para Jumble	2	Tough
Type of Argument	3	Tough
Logical Conclusion	2	Tough
Analogy	1	Tough
Author's contention, Best summarizing of idea, Questions based on Figures of Speech	7	Moderate to Tough

An attempt of 15 + questions in a time span of 35 minutes would have been sufficient for this section.

Quantitative Ability and Data Interpretation

Total number of questions : 38

In QA section there were questions on **Basic Maths, Higher Maths, Data Interpretation** and **Data Sufficiency**. The basic maths questions were on **Linear and Quadratic Equations, Profit and Loss, Time, Speed and Distance, Logic Based Maths, Clocks, Geometry** and **Numbers**. Whereas the representatives from the Higher Maths were **Permutation and Combination, Probability, Coordinate Geometry, Functions** and **Maxima Minima**. There were four DI sets. out of which three were containing three questions each and one set was of five question. Two questions were on five option standard DS.

THERE WAS A SET OF TWO QUESTIONS IN WHICH IT IS GIVEN THAT $P.Q.R = X.Y.Z = Q.A.Y$. THIS QUESTION WAS TAKEN DIRECTLY FROM THE PT MATERIAL.

The following table represents the detailed breakup of the section.

Topic	Questions	Difficulty level
Basic Maths		
Linear and Quadratic Equation	2	Easy - LE, Tough - QE
Profit and Loss	1	Tough
Time, Speed and Distance	3	Moderate to Tough
Logic Based	2	Moderate
Geometry	3	Moderate tough
Numbers	1	Easy
Higher Maths		
Functions	2	Tough
Probability	2	Easy to Moderate
Permutation and Combination	2	Moderate to Tough
Maxima Minima	1	Moderate
Coordinate Geometry	1	Tough
Data Interpretation		
DI - Line + Table	3	Moderate
DI - Table	3	Moderate to Tough
DI - Caselete	3	Moderate to Tough
DI - Bar Graph (New Variety)	5	Moderate
Data Sufficiency		
5 options - standard	2	Moderate

An attempt of 16 + questions in a time span of 45 minutes would have been sufficient for this section.

Analytical Reasoning and Decision Making

Total number of questions : 31

In Analytical Reasoning section, there were questions from **Data arrangement, Business Judgement, Decision Making** and **Miscellaneous LR** questions.

Topic	Questions	Difficulty level
Data Arrangement	18 questions 4 sets	Moderate to Tough
Business Judgement	2 Sets, 8 questions	Moderate
Decision Making	one set, 5	Tough

An attempt of 15 + questions in a time span of 40 minutes would have been sufficient for this section.

Expected Cut-Offs

Assuming one mark for each correct answer

32+ marks XLRI Jamshedpur (BM)

30+ marks XLRI Jamshedpur (PM and IR)

27+ marks XIM B

26 + SP Jain

24 + GIM, LIBA

20 + KIAMS, IBA, XISS etc.

Best Wishes for FMS next Sunday!!

