

XLRI Admission Test

January 07, 2007

Bird's Eye View

We present to you the detailed analysis of XLRI Admission Test (XAT) held on 07th January 2007.

The essay topic asked in XAT this year was *"Economic Growth without environmental damage – a mirage or a reality"* and before writing the XAT students were thinking "An MBA entrance test without uncertain behaviour – a mirage or a reality". Well! it comes to reality, after the XAT.

XAT has changed its pattern only on two aspects the 'number of options' and the 'total number of questions' (minute changes in sectional break-up also). There were five options in the paper instead of four. Total number of questions were also increased to 130 compared to 127 (last year). The rest of the aspects of the test like the negative marking, number of sections, essay writing, difficulty level, sectional cut-offs and no sectional time limits were the same as last year.

It was clearly instructed in the directions provided for the test that each question has different difficulty level. Hence there may be scope of differential marking, but it was not categorically mentioned (*We are assuming equal weightage to all the questions irrespective of the difficulty level for this analysis*). 33.33% negative marking was declared for first five questions that one gets wrong in every section and there after 50% for the rest of the questions going wrong. Thus, while taking the test, students had to concentrate a lot on accuracy.

Like last year also, it was clearly instructed in the paper that test takers have to answer questions from all the three sections and were expected to maximise the score in each section (sectional cut-offs in the paper). There were no sectional time limits for the sections provided.

This year business judgement questions were introduced in the LR section and DI questions were combined with the QA questions. Overall the paper was of medium - tough difficulty level.

A bird's eye view of the test is as follows.

- Total Number of Questions** : 130
- Number of sections** : 3, without any sectional time limit
- Total Time** : 120 minutes + 20 minutes (for essay writing)
- Total Marks** : The weightage of each question was same although it was not declared
- The Marking Scheme** : 33% negative marking was declared for first 5 questions that one gets wrong in every section and there after 50% for the rest of the questions going wrong.
- Number of Options** : 5
- Sectional Break-up**

Section	Topic/Area	Number of Questions	Ideal Attempts	Suggested Time
I	Quantitative Aptitude + Data Interpretation + Data Sufficiency	49	15	40 Minutes
II	Logical Reasoning and Decision Making	40	16	40 Minutes
III	English Usage + Reading Comprehension	41	19	40 Minutes
Total		130	50	120 Minutes

Disclaimer: All this information has been memorised by PT students. We are merely reproducing it here in fragments to ensure that the huge community of students eagerly waiting to see an objective comparison of their performance gets the right picture.

Detailed Analysis

Section I - QA + DI + DS

In the first section there were questions from QA, DI and DS. The section was of moderate level of difficulty. There were 32 questions on QA, 13 on DI and 4 questions on DS. There were questions from the basic maths as well as higher maths covering areas like Number systems, Averages, Percentages, Ratio and Proportion, SI and CI, Time speed and Distance, Linear and Quadratic Equations, Inequalities, Functions and Graphs, Maxima and Minima, Sequence and Series, Progression, Plane and Coordinate Geometry, Mensuration, Probability, Set Theory and Logic based maths questions. There were three sets on tables and one set on table and bar graph. In all 13 questions were on DI. The questions were of Moderate to Tough level of difficulty and calculative. The detailed break-up of the section is as follows.

Topic	Number of Questions	Difficulty Level
Quantitative Aptitude (32) + Data Sufficiency (4)		
Numbers, Averages, Percentages, Ratio and Proportion, TSD,	5	Easy to Moderate
Number System	5	
Linear and Quadratic Equations, Inequations	3	
Functions and Graphs	4	
Maxima and Minima	2	
Sequence and Series, Progression	4	
Plane and Co-ordinate Geometry	4	
Set Theory	1	
Probability	1	
Logic based questions	3	
Data Sufficiency	4	
Data Interpretation (13)		
Table (3 sets)	11	Moderate to Tough
Table + Bar Diagram	2	

An attempt of 13-15 questions with an accuracy of 80% should be decent.

Section II - LR + Decision Making

There were 22 questions on Data Arrangement distributed in four sets, 15 on Decision Making distributed in four sets and 3 Misc. questions.

Topic	Number of Questions	Difficulty Level
Data Arrangement	22	Easy to Moderate
Descision Making	15	Moderate to Tough
Misc.	3	Moderate

An attempt of 15-17 questions with an accuracy of 80% should be decent.

Section III - English Usage and Reading Comprehension

41 questions were asked on Reading Comprehension (including a poem) and English Usage. There were 23 questions on four RC passages and a poem. The themes of the RC passages were on '**Education**', '**Indian Economy**', '**Bayesian Theory**' and '**Socialism**', while the poem was based on '**philosophy**'. In English Usage there were questions from Critical Reasoning, Para Jumbles, Contextual Vocab, Punctuations etc. A detailed break-up of Language section questions is as follows.

Topic/Area	Number of Questions	Difficulty Level
Reading Comprehension	23	Tough
Para Jumbles (Six Sentence)	4	Tough
Critical Reasoning	5	Moderate
Punctuations, Sentence Correction etc	4	Moderate
Contextual Vocab	5	Easy

An attempt 18-20 questions with an accuracy of 80% should be decent.

Essay

The topic of the essay for this year was

"Economic Growth without environmental damage - a mirage or a reality"

Expected Cut-offs

Institute	Cut-off
XLRI BM	34 +
XLRI PIMR	33 +
XLRI HR/ S. P. Jain	32 +
XIMB	29 - 31
GIM	27 +
LIBA	22 +

